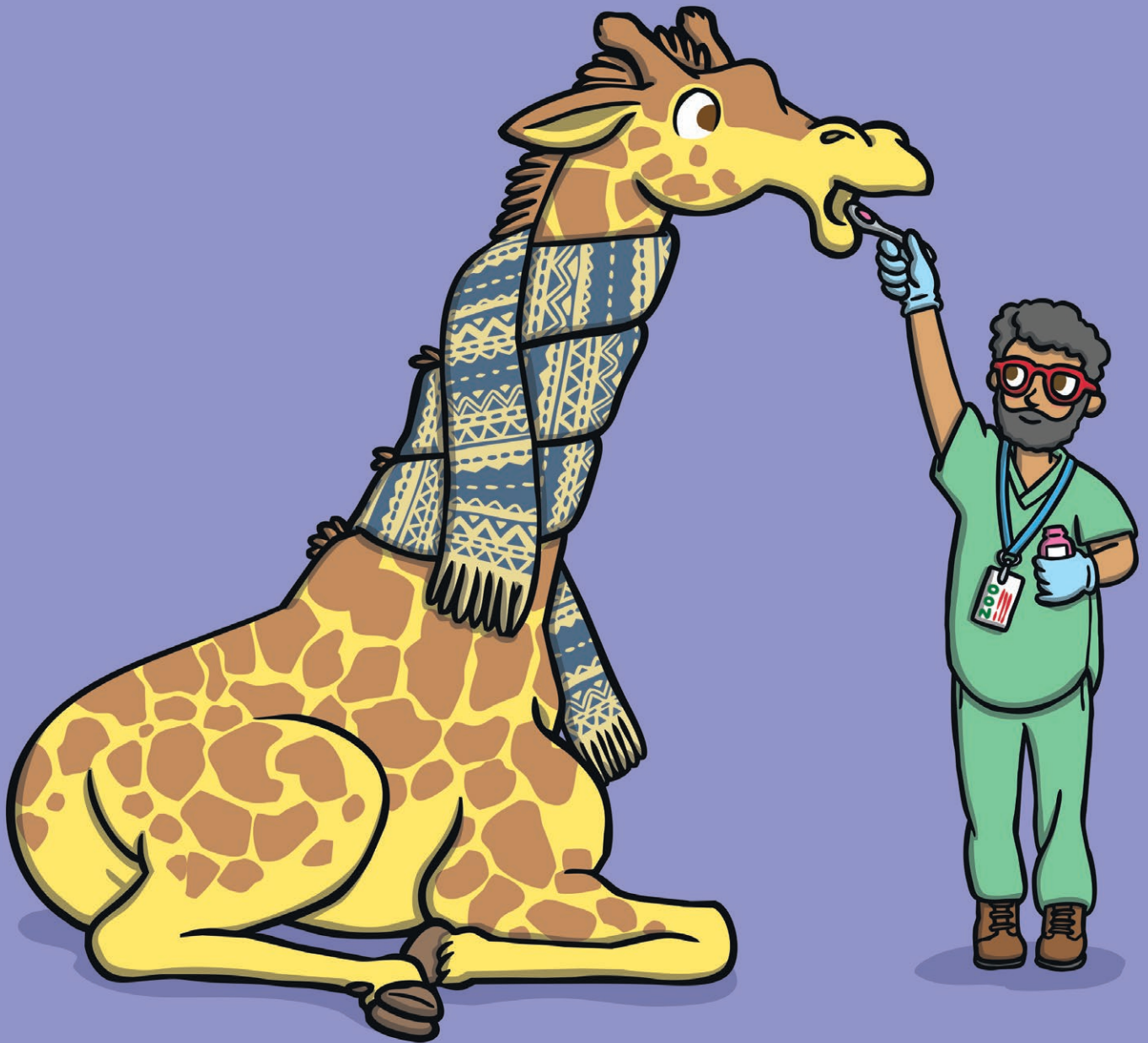


# Monday



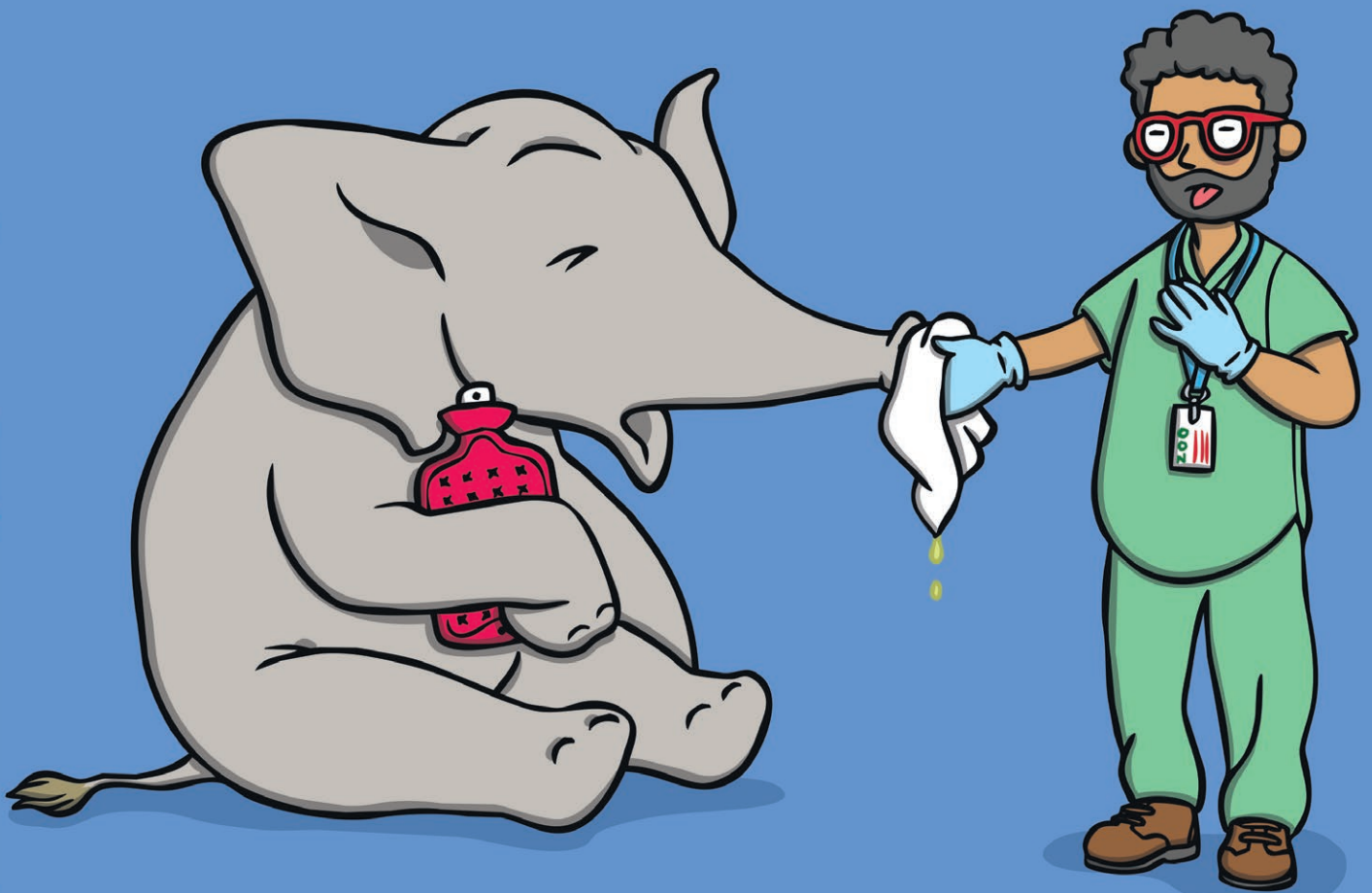
# Tuesday



# Wednesday



# Thursday

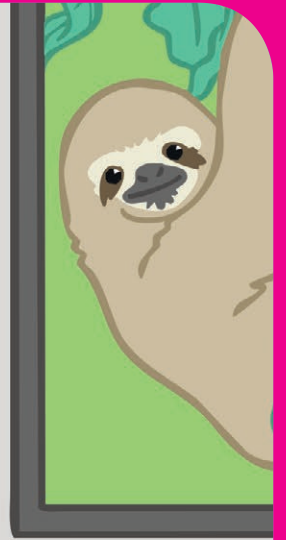




# Friday



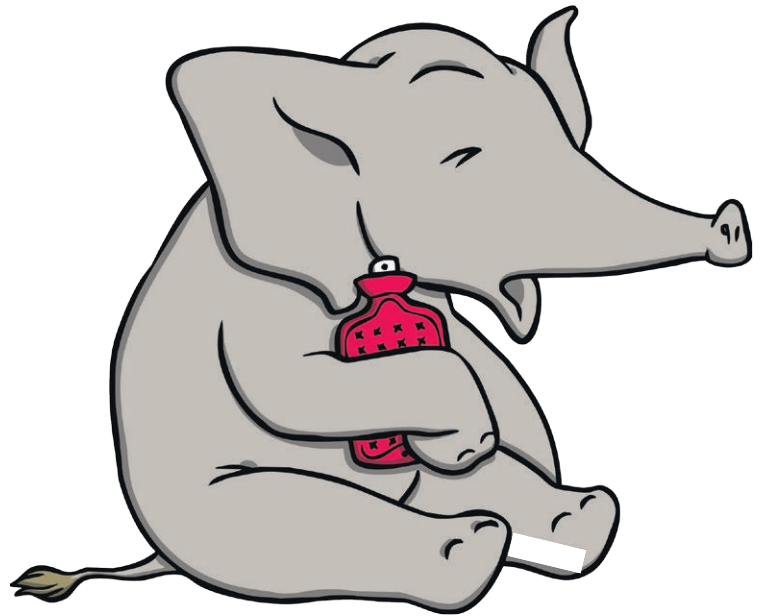
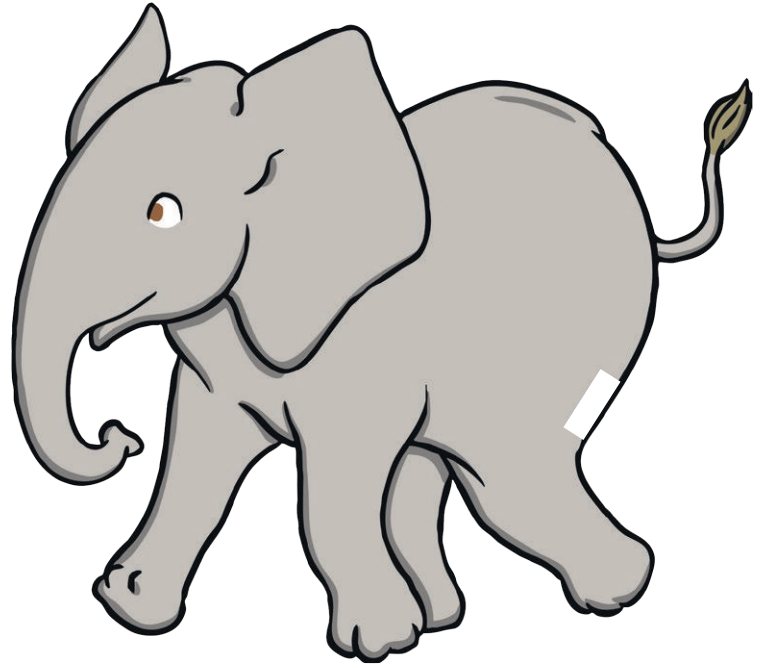
# Saturday

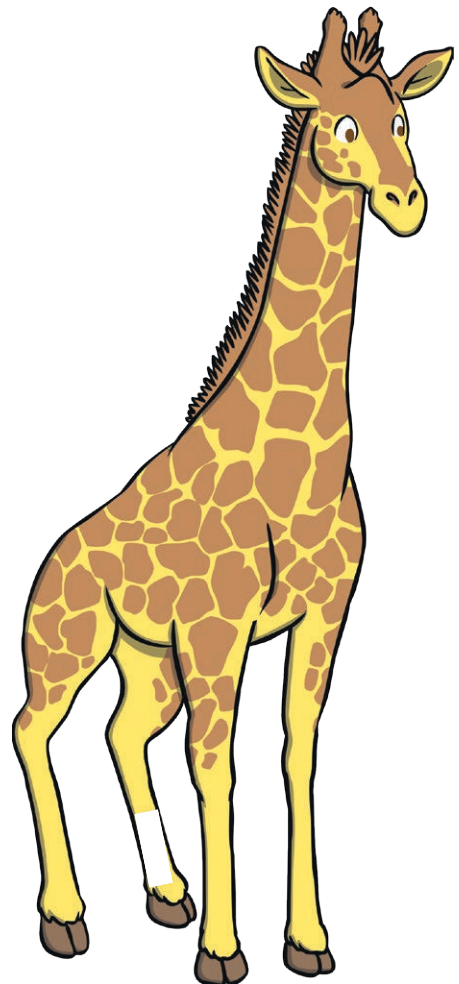




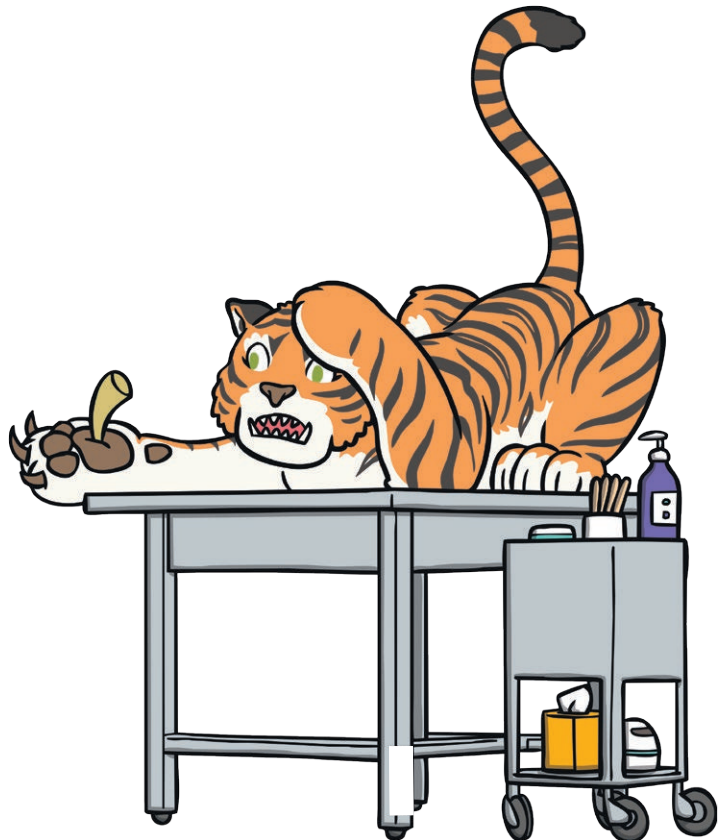
# Sunday

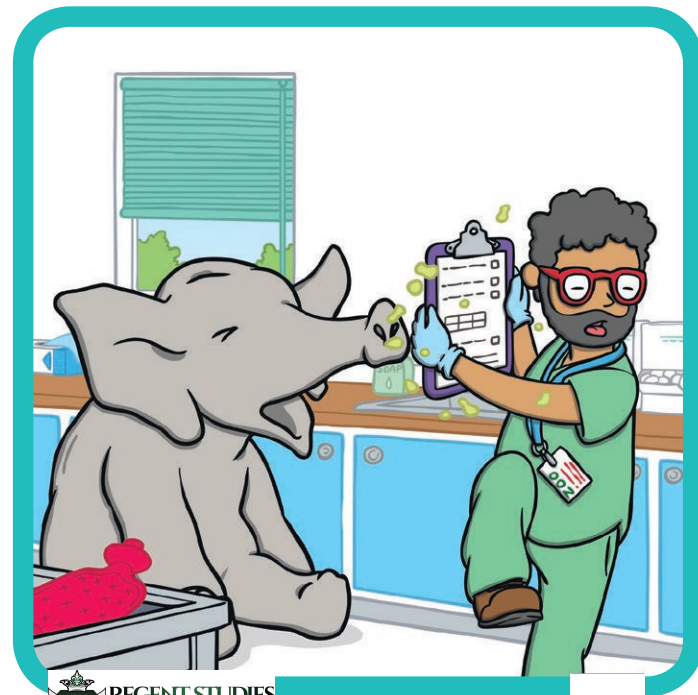
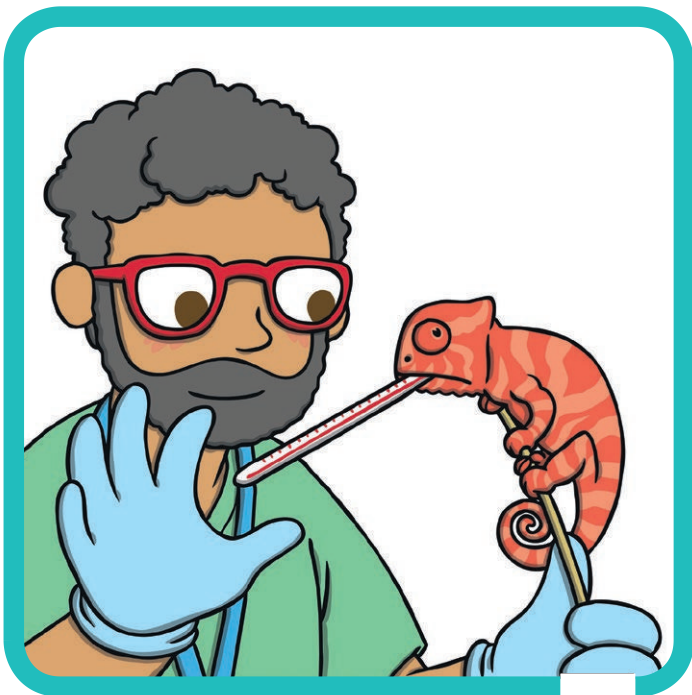
















# A Picnic in the Woods



One **Saturday**, **Chloe** and **Kieran** went for a walk in the **woods**. It was a sunny day and they decided to take a picnic. They packed lots of food and set off for their walk in the **woods**.

When they got to the woods, they decided to have a look for a quiet place to have a picnic. The first place they saw was next to a cave. They started to unpack their picnic when they heard a voice.

'You can't eat here,' growled the **bear** from inside the **cave**. 'This is my place to **sleep**. Find somewhere else to eat.'



So **Chloe** and **Kieran** packed up their picnic to look for somewhere else to eat. They carried on walking.

They came to a **field** and decided to unpack their picnic.

'Excuse me. You can't eat here,' squeaked the **mouse**. 'This is my place to **hide**. Find somewhere else to eat.'



So **Chloe** and **Kieran** packed up their picnic to look for somewhere else to eat. They carried on walking.

They came to a **river bed** and decided to unpack their picnic.

'You can't eat here,' gurgled the **frog**. 'This is my place to **hop**. Find somewhere else to eat.'

So **Chloe** and **Kieran** packed up their picnic to look for somewhere else to eat. They carried on walking.

They came to a **circle of trees** and decided to unpack their picnic.



'You can't eat here,' squealed the **squirrel**. 'This is my place to **play**. Find somewhere else to eat.'

So **Chloe** and **Kieran** packed up their picnic to look for somewhere else to eat. They carried on walking.



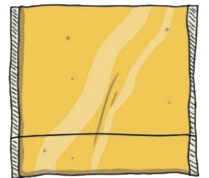
They walked and walked and walked and found **an opening in the trees**. They looked for animals **sleeping, hiding, hopping** or **playing**. They couldn't see any and so decided to unpack their picnic.



They unpacked the ham. 'Excuse me. Could I have some ham?' asked the **bear**.



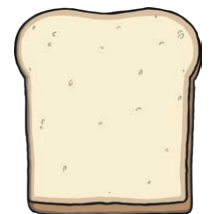
They unpacked the cheese. 'Excuse me. Could I have some cheese?' asked the **mouse**.



They unpacked the salad. 'Excuse me. Could I have some salad?' asked the **frog**.



They unpacked the bread. 'Excuse me. Could I have some bread?' asked the **squirrel**.



**Chloe** and **Kieran** decided to share their picnic with the animals. They enjoyed their picnic with the **bear, mouse, frog** and **squirrel**.



# Questions

Who went on a picnic?

Who was sleeping in a cave?

Who was hiding in the field?

Who was hopping in the river?

Who was playing in the trees?

Who ate the picnic?

Who wanted to eat the ham?

Who wanted to eat the cheese?

Who wanted to eat the salad?

Who wanted to eat the bread?

Where did they set up their picnic at the end?

Where did they go for a walk?

Where does the bear sleep?

Where does the mouse hide?

Where does the frog hop?

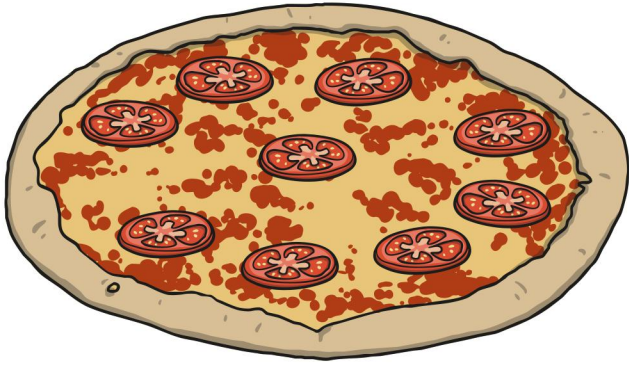
Where does the squirrel play?

What was the bear doing?

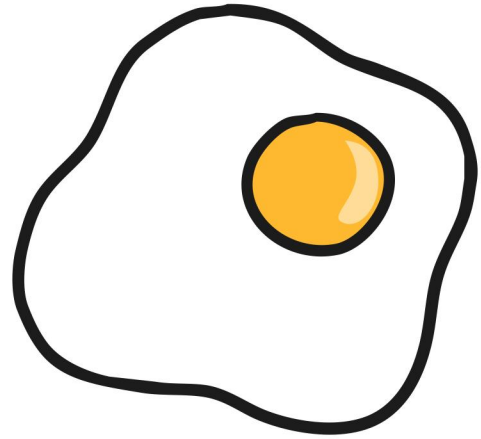
What was the bear doing?

What was the frog doing?

What was the squirrel doing?



pizza



egg



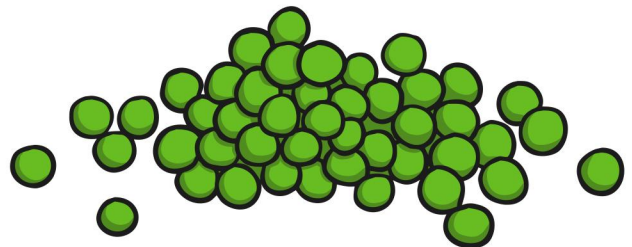
croissant



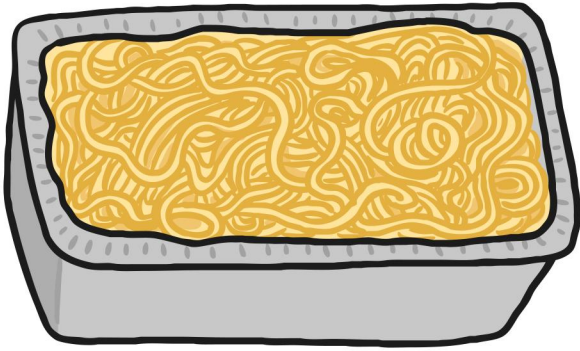
baguette



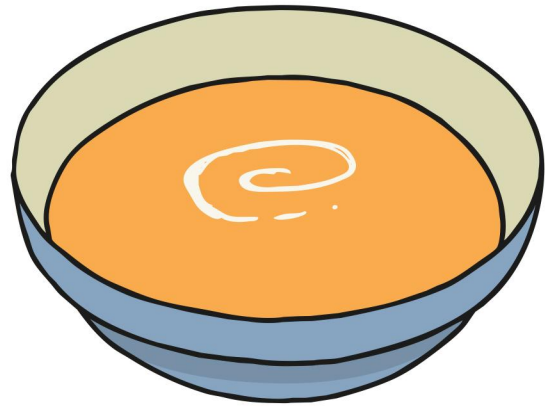
beans



peas



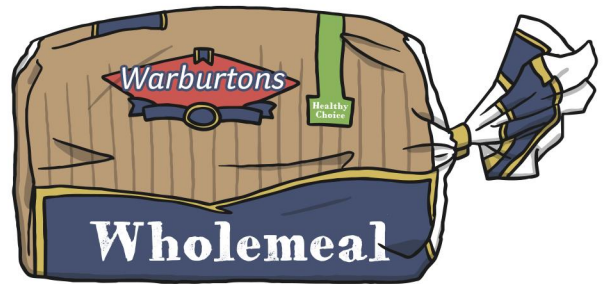
noodles



soup



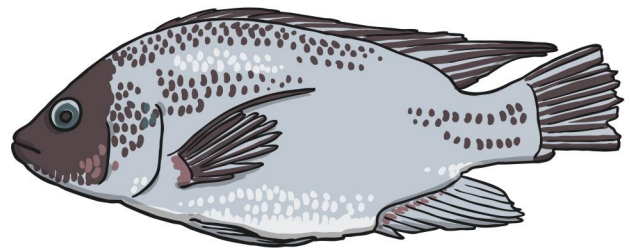
crisps



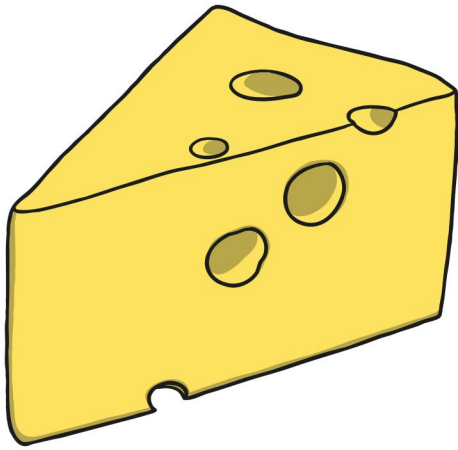
bread



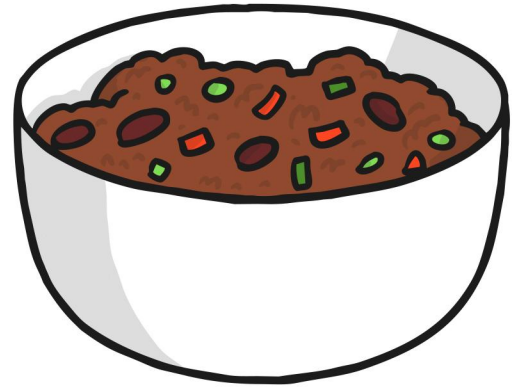
fish and chips



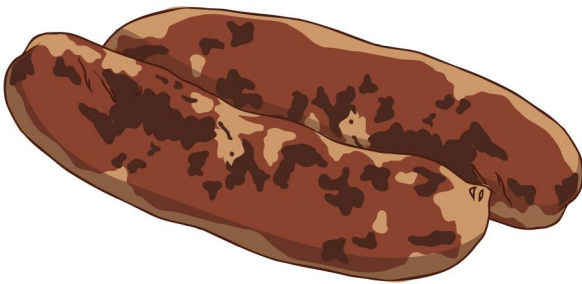
fish



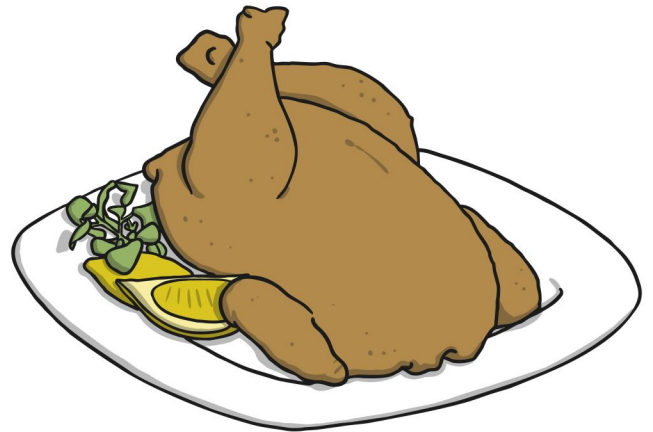
cheese



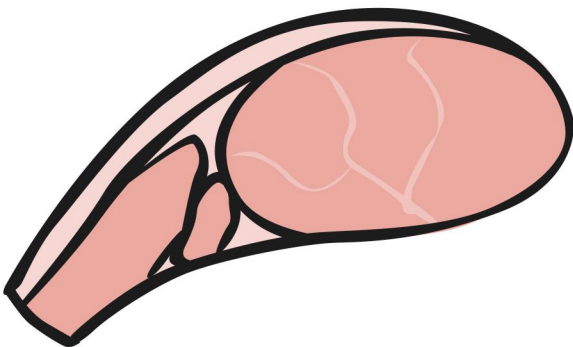
curry



sausage



chicken

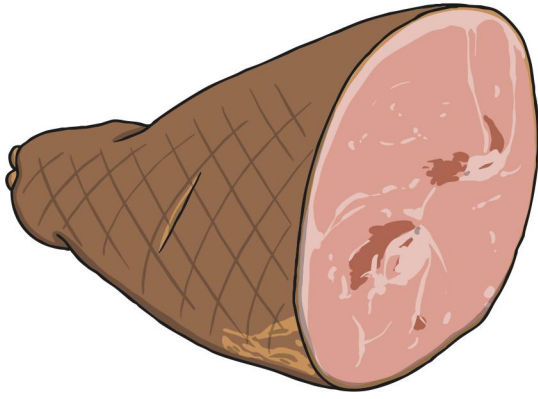


bacon

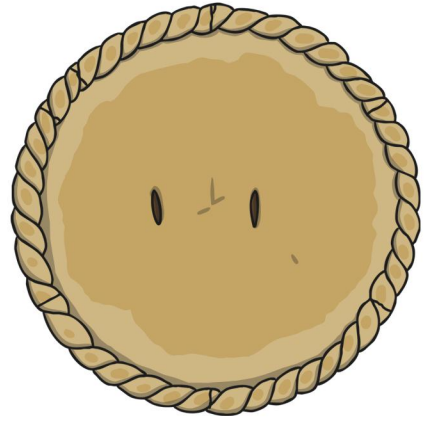


broccoli

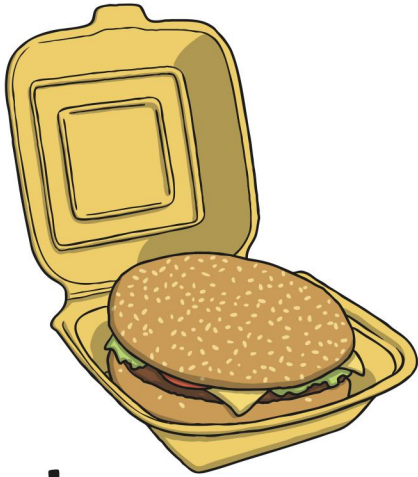




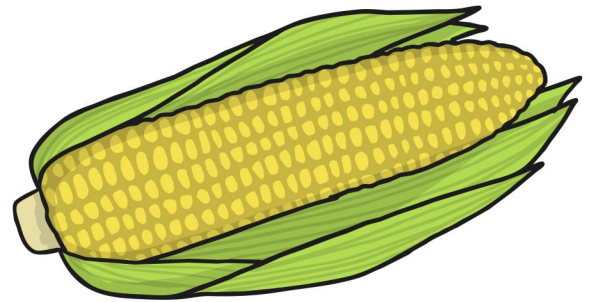
ham



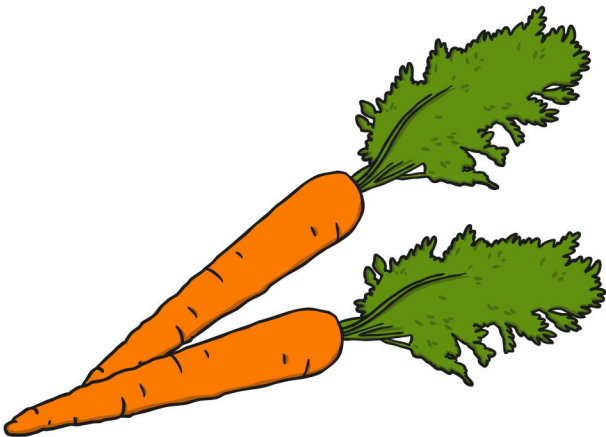
pie



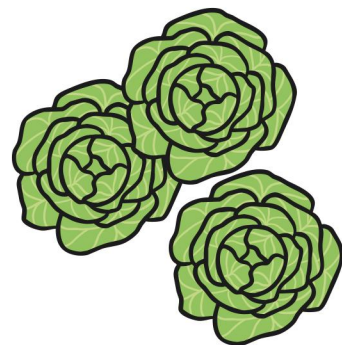
burger



sweetcorn

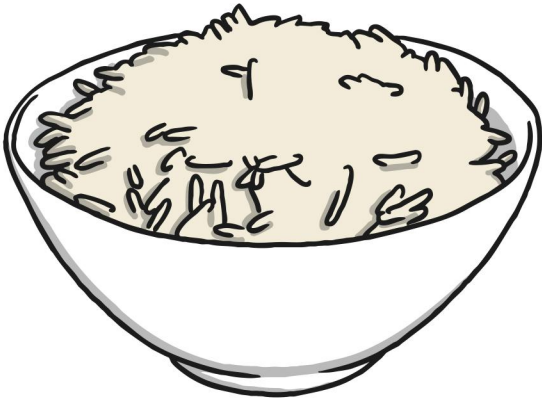


carrots

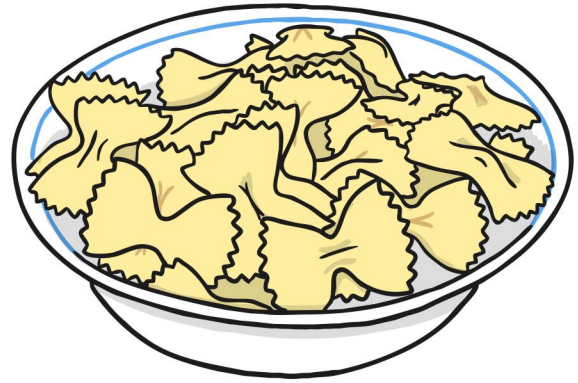


sprouts

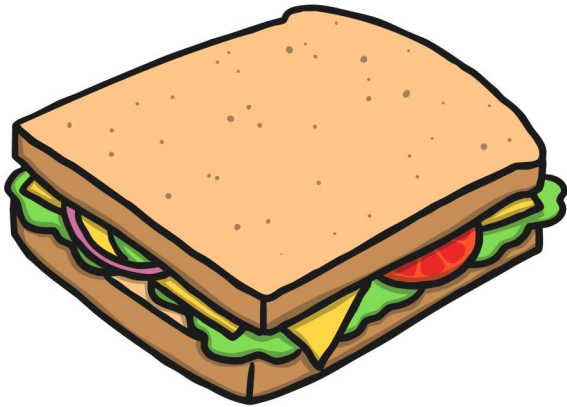




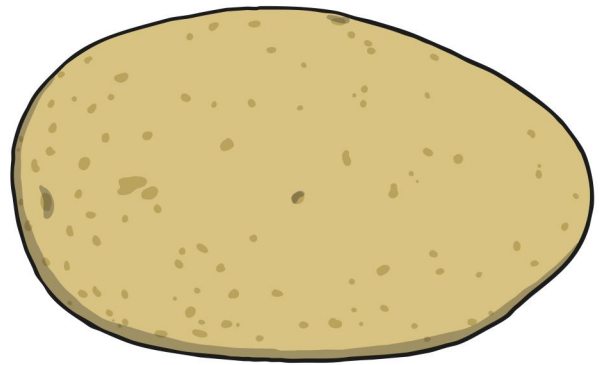
rice



pasta



sandwich



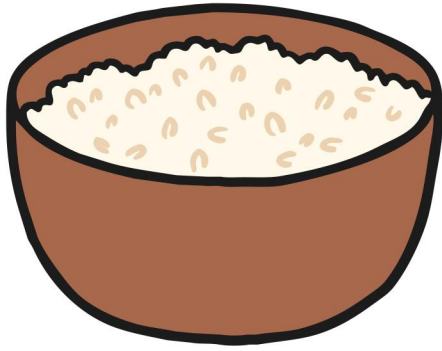
jacket potato



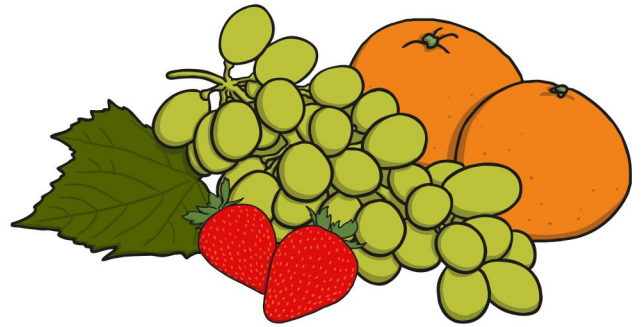
chocolate cake



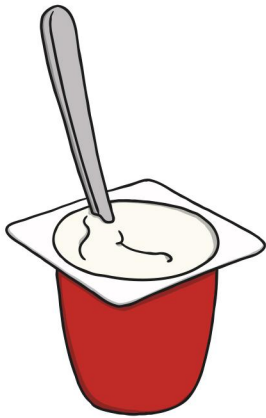
biscuits



rice pudding



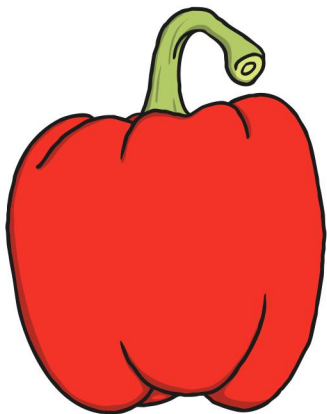
fruit



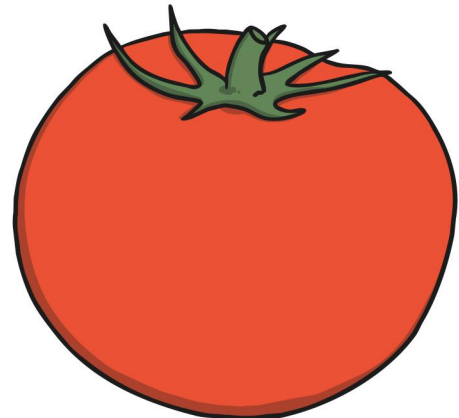
yoghurt



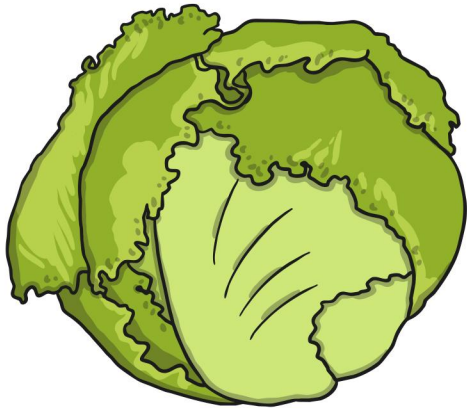
bun



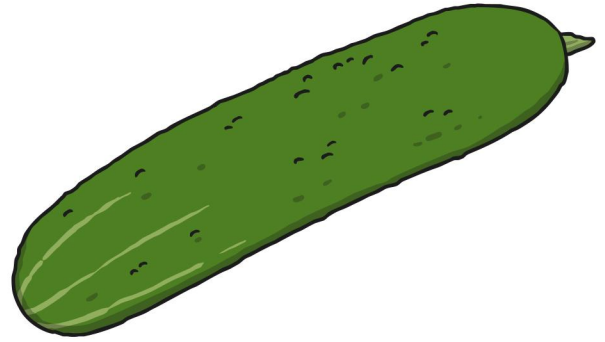
pepper



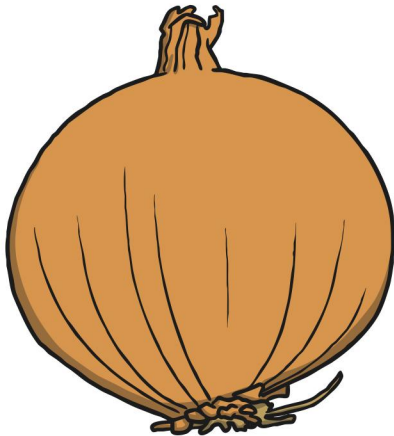
tomato



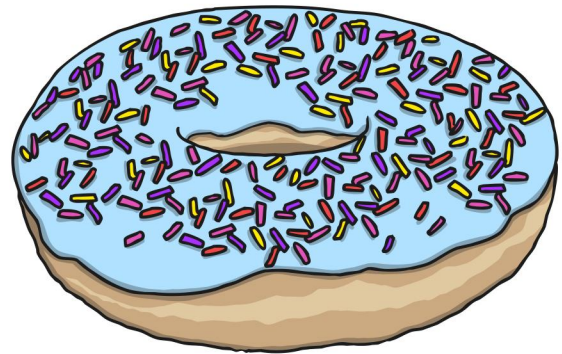
lettuce



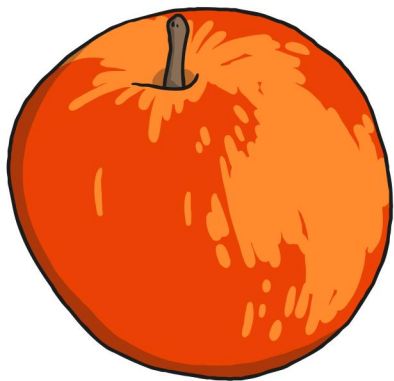
cucumber



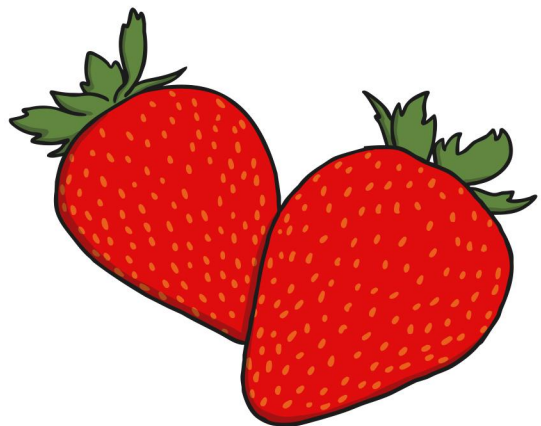
onion



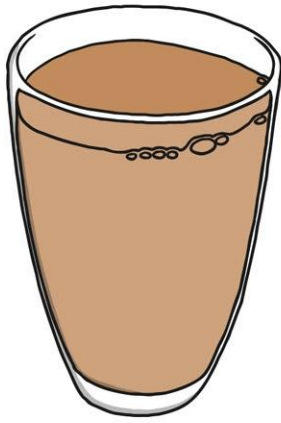
doughnut



apple



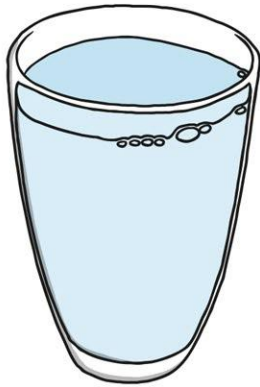
strawberries



chocolate milk



fizzy drinks

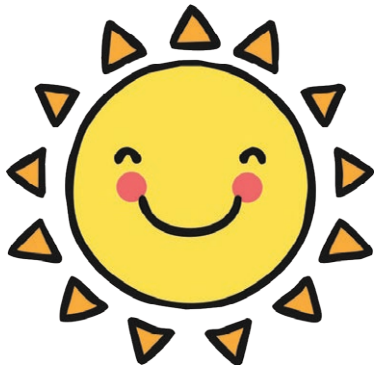


water



What did

\_\_\_\_\_  
(character)  
just do?



Why do you  
think they  
did that?



What do  
you think

\_\_\_\_\_  
(character)  
is like?

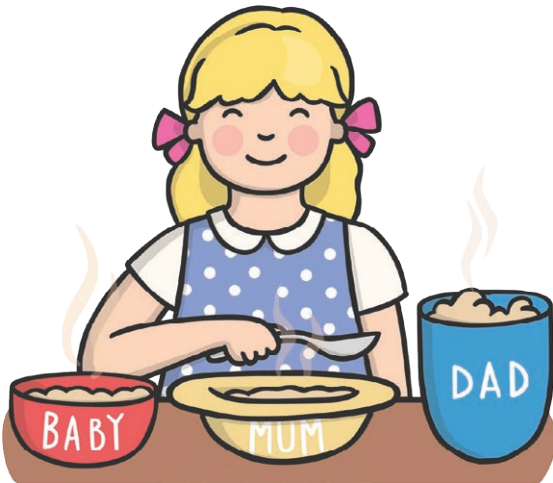


What do you  
think will  
happen next?





Why do you think that?



What do you think this story is about?



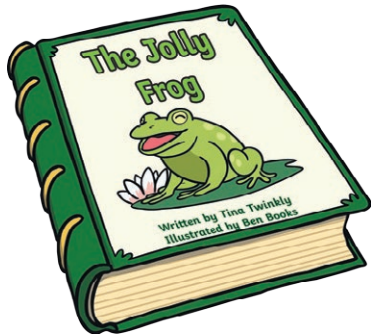
Which part of the story did you like the most? Why?



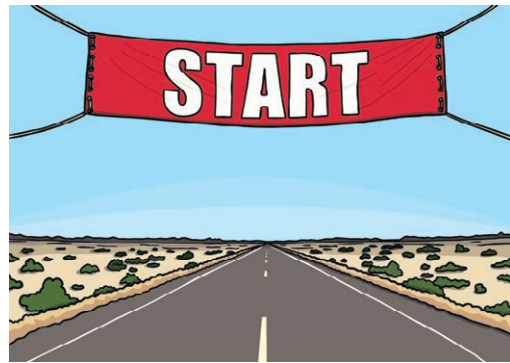
Which part of the story did you like the least? Why?



Looking at the cover, what do you think this story is about?



How did the story start?



What happened at the end of the story?



What happened in the middle part of the story?



Were there any baddies in the story?



Were there any heroes?



How does \_\_\_\_\_  
(character)  
feel at the end?

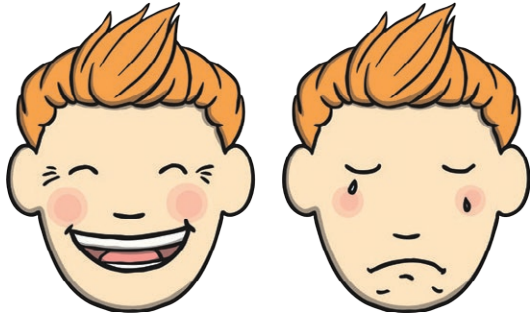


Which part of the story did you like the most?  
Why?





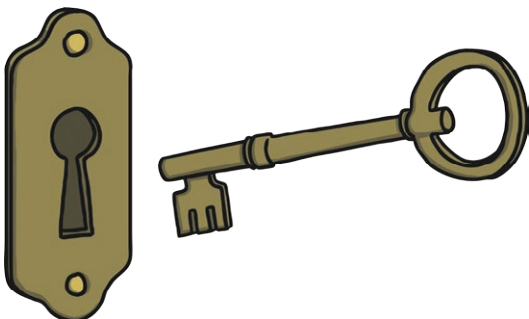
How did this story make you feel?



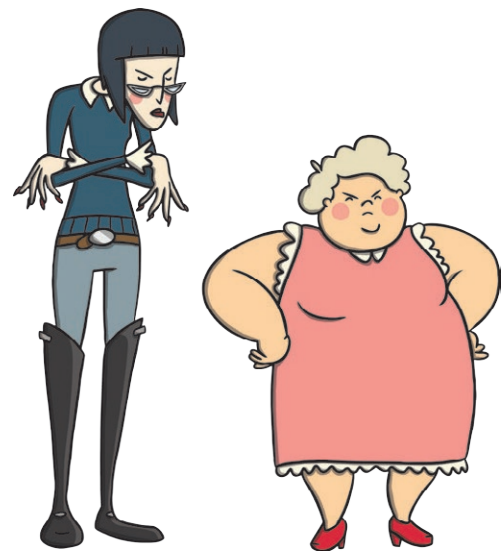
What was the happiest part of the story?



What is the moral to this story?



What type of characters were there in the story?



Has anything  
like this ever  
happened to you?  
What was it?



If you were  
\_\_\_\_\_ (character) what  
would you do  
differently?



If you could make  
a new ending  
what would it be?



Find an interesting  
description in the  
story. Who or what  
does it describe  
and why is it  
interesting?





# Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

## Strand C

In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group), respond to questions that require simple recall.

### Task

#### Activity One – Listen and Respond – The Zoo Vet

Read the story [The Zoo Vet](#) aloud to engage the pupils' interest. Ask questions to help them recall the events of the story. Use [The Zoo Vet Stick Puppets](#) to act out the story. When the pupils are familiar with the story, use [The Zoo Vet: Days of the Week Posters](#). Say each day of the week and pause to see if the pupils can remember and say which animal went to the vet on each day and for what reason. Finish off the activity by using [The Zoo Vet Story Sequencing Cards](#) to retell the story.

#### Activity Two - Question and Word

Read [A Picnic in the Woods](#). Use the listening questions as prompts for pupils to recall the story. When reading, stress the highlighted words as these are the answers to the questions. Set out the [Food Cards](#) to see if the pupils can recall which of the foods featured in the picnic.

#### Activity Three - Books

When sharing books, read a few pages and then stop at appropriate places to ask the pupils to think about what has happened. Use the [Reading Prompts and Questions](#) cards to encourage pupils to recall the story.